

# School Reopening Updates Getting Back to School Safely

Presented September 8, 2020

# **Reopening Key Dates**

July 2020

July 27- External and Internal Stakeholders Share Input through Surveys

September 8- First Day of School Remote Learning Begins through October 160

2020

September

September 30- District Analysis of Progression to Next Phase of Hybrid Learning

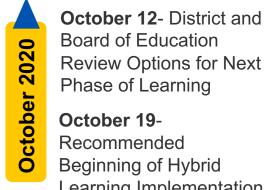
2020 **August**  August 4 - Survey Review, Discussion and Plan Development

August 11 - Superintendent Announces School **Reopening Date Approved** by Board of Education

August 15 - Launch CSD School Reopening Web Page

August 17- Teachers First Day Back to School (extended-year schools)

August 24 - Teachers First Day Back to School (traditional-year schools)



Phase of Learning October 19-Recommended **Beginning of Hybrid** 

Learning Implementation



## What We Have Learned

#### **Successes**

- Teacher and Staff PD
- Learning Management System (Schoology)
- Video Conferencing System (Zoom)
- HVAC/ Air Circulation Evaluations
- Nurse Preparations

#### **Opportunities**

- Chromebooks/ iPads for all Students
- Internet Connection for all Students
- Family Connections
- Equitable Access





School Reopening Work Group Updates



# Academics & Equity Updates

Deirdra Aikens, Dean Ivory and Dana Crumlish

# Academics and Equity – Phase I

- The Academics and Equity Committee continues to provide recommendations for hybrid and virtual school reopening this fall.
- Considerations for schools:

#### **Before Learning**

Rapid identification academic, social, emotional and basic needs, designing professional learning and planning for intervention.

#### **During Learning**

Prioritizing curriculum, creating sample schedules, and ensuring ample time for intervention

#### **After Learning**

Identifying academic, social, emotional and community outreach and supports for students, families and staff as they navigate the virtual learning space.

# Academics and Equity – Phase II

- Prioritized district curriculum in all content areas to support learning in the virtual space.
- Launched a series of professional learning for our newly adopted Learning Management System.
- Delivered Train the Trainer professional learning modules from Modern Teacher Framework to representatives from each school campus.
- Purchased Pro Zoom accounts for all school personnel.



# **Academics and Equity**

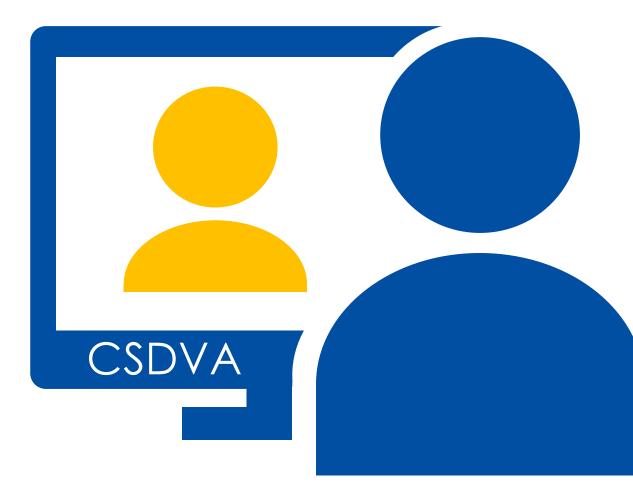
- Established a new attendance policy for the virtual space.
- Transferred our Student/Family Services material to an online platform including the ability to sign electronically.
- Worked closely with our Technology department to prep all available devices while awaiting the delivery of additional inventory (including hot spots).
- Created plans to contact every family and provide programming for those who do not have devices.



# **Academics and Equity**

- Identified universal screeners to rapidly identify learning needs in the first days/weeks of school.
- Established Extra Time programming to offer extra support and/or enrichment for all students.
- Worked with community partners to establish Learning Pods throughout the communities of Newark and Wilmington.
- Created partnerships with community based organizations to partner and provide additional supportive opportunities for students and their families.

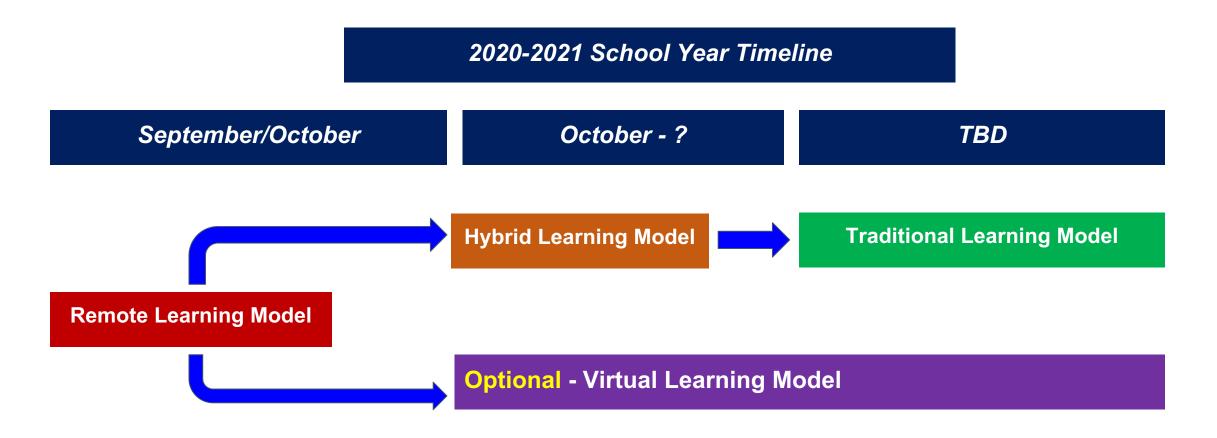




# Christina School District Virtual Academy



### Christina School District Virtual Academy A Virtual Learning Model





## **Christina School District Virtual Academy**

- What is the CSDVA?
- Optional Virtual Learning Model
- School Program
  - Taught and supported by CSD Teachers, Counselors, and Admin
- Contingent Upon Enrollment
- Year Commitment
- Website/FAQ's: www.christinak12.org/CSDVA





## **Christina School District Virtual Academy**

- Is there a Need for the CSDVA?
- July CSD Parent Survey

- 39% of families indicated they would not send their students back to school this fall, even with Governor approval and state recommended safety precautions.

- New Non Public Schools in Delaware
  - 563 new non public schools have been registered
    - 877 total students
- >1,000 families sought enrollment in the first 72 hours



### **Christina School District Virtual Academy**

# CSD VIRTUAL ACADEMY TOWN HALL

Come hear more about CSDVA, an additional learning option being offered to meet the diverse needs of Christina families.



Thursday September 10

6:30-7:30 PM



"Christina School District's new, fully online, and teacher-directed learning program for students in kindergarten through Grade 12."

via Zoom ChristinaK12.org/Zoom Passcode: 251344

www.christinak12.org/CSDVA

(302) 552-2600





# Operations and Services Updates

Hope Moffett and George Wicks

### **Operations and Services** Focus on Increasing Equity & Access

#### Technology

- Build on Christina's 1:1 plan and roll out to all grades
- Provide devices to Special Programs that meet the unique technology needs of students and staff
- Invest in cameras that allow remote access to classroom teaching
- Acquire hotspots to address Internet connectivity issues
- Tech teams have been created at each school to provide enhanced support for students, families, and staff



### **Operations and Services** Focus on Increasing Equity & Access

#### Nutrition

- Expanded remote meal access by providing bus delivery to high-need communities in addition to curbside pickup (21 sites)
- USDA approved continued funding for free meals for all children 18 and younger through December 31st or until federal funding for this program runs out



### **Operations and Services** Focus on Increasing Equity & Access

#### **Transportation**

- Three buses (ES, MS, and HS) did trial runs to determine time and supplies needed to disinfect, the impact on additional time needed between runs, and impact on bell times
- Cleaning supplies and PPE acquired
- Two cleaning models
  - Routine cleaned with EPA-approved disinfectant between every run
  - Targeted routine, plus foggers used in suspected/confirmed exposure and during long weekends or breaks
- Constraints around transportation remain one of the major challenges to returning in a hybrid or traditional model



# Safe Buildings for Staff and Students

CDC recommendations to create a safe and healthy building for staff, students, and the public.

- Increase fresh air entering the building
- Improve air filtration
- Purify recirculated air

Expert Engineers inspected CSD air dampers and facilities to provide recommendations for optimal settings.



## **Facilities Goals**

- To have our students and staff return to clean and safe buildings. We have accomplished this goal by deep cleaning our buildings.
- In the case of a reported presumed positive person, minimize the spread of the virus to others. There are three parts to our response:
  - Providing PPE to staff and students
  - Disinfecting surfaces where the presumed positive person travelled
  - Operate our ventilation and air purification systems in a way that minimizes the spread of the virus to others



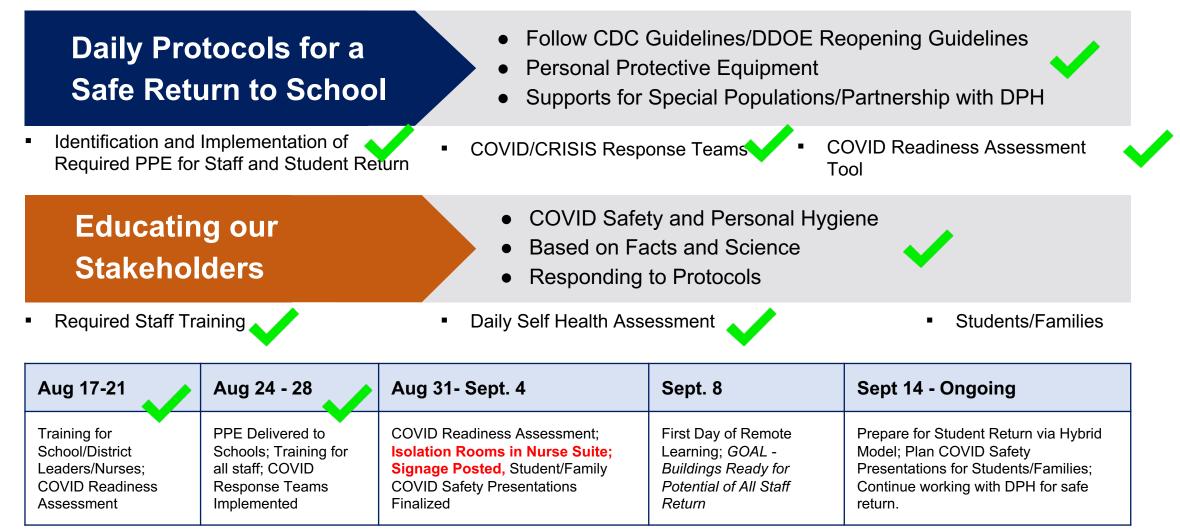


# Health and Wellness Updates

Dean Ivory, Dana Crumlish, Patty Knapp, Jim Baustert, and Karen Kleinschmidt

# **Health and Wellness Update**

A healthy Christina community is critical for effective learning.



## **PPE Update**

#### **Promised to Schools/Buildings**

Desktop Shields	187 units
Sanitizing Stations	175 units
Hand Sanitizer for Disp.	840 gallons
Soap and/or Sanitizer	1,569 disp.
Face Coverings	821 packs
EPA Approved Disinfectant	120 cases
Air Purifiers	158 units
Logo COVID Signage	Sept. 25
Isolation Room Partitions	Sept. 23

#### **Promised to Teachers and Staff**

Hand Sanitizer	2,844 bottles
Face Coverings	22,600 masks
Logo Face Coverings	Sept. 15
Disinfectant Wipes	4,986 units
Face Shields	2,280 units
Facial Tissues	5,250 boxes
Gloves	2,450 boxes
Gowns (Nurses & Custodial)	6,480 units
KN95 Masks (Nurses & Custodial)	1,460 masks



# **School Nurse Update**

- Isolation Rooms in 12 CSD schools
- Educational COVID-19 videos produced for staff and students
- Developed a Framework to track CSD positive COVID-19 staff and students
- DPH Pediatrician available for consult
- Community participation (Food Bank, COVID Testing)



# **Special Populations Update**

Action steps for the development of a hybrid instructional model for students of special programs.

Coordination with DPH	2 Identifying Barriers/ Solutions	3 Educating Stakeholders
<ul> <li>Keeping committee up-to date with changes in CDC guidelines</li> <li>Reviewing evidence-based guidance for protocol development with medical professionals</li> <li>Communicating possible needs for support in maintaining appropriate levels of appropriate PPE</li> </ul>	<ul> <li>Partnering with other district's special services committees to discuss processes for similar challenges</li> <li>Focusing the greatest challenges:         <ul> <li>Lack of student mask wearing</li> <li>Difficulty for staff to physical distance and still provide instructional supports</li> </ul> </li> </ul>	<ul> <li>Developing and implementing staff training</li> <li>Educating families on protocols and their role in preparing their child for in-person instruction</li> <li>Educating students on masking, physical distancing and hand hygiene</li> </ul>



# **Health and Wellness**

COVID-19 Testing:

- Staff COVID-19 Testing
  - 2,650 unique URL's have been distributed
- Student Testing Tentative
  - 3 Locations GHS, Kirk, and Drew
  - October 8, 9, and 12
  - 15-20 volunteers per day/site
  - Collaborative effort with DEMA, NCC, and CSD





# Student success and well-being remain our top priority.

